


Title:	Elementary school IB programme	Level: higher
Text:	<p>The Wednesday morning group discussion this week was about the differences between more traditional subject based learning and the IB program, which puts emphasis more broadly on integrating subjects.</p> <p>The IB (International Baccalaureate) curriculum aims to develop the 'whole person', that is to say a child's experiences, self understanding, relationships with others and application in the real world. Respect for other students and acceptance of their differences is encouraged from a very young age, as well as respect for the environment in which they live.</p> <p>The key teaching themes at elementary level are listed below.</p> <ul style="list-style-type: none"> ● Who we are. ● Where we are in place and time. ● How we express ourselves. ● How the world works. ● How we organize ourselves. ● Sharing the planet. <p>Many people would say the worlds of school and work remain quite separate, a cause of considerable stress for new employees instead of a time of excitement and hope.</p> <p>Here is a link to the IB website where you can find more details. www.ibo.org</p>	
Discussion:	Does school and university education prepare you for the world of work?	
Words and usage:	<p>Put emphasis on.....</p> <p>To place higher importance on something.</p>	
Resources:	<p>https://translate.weblio.jp</p> <p>Oxford Dictionaries. http://www.oxfordlearnersdictionaries.com</p> <p>The British Council website. https://learnenglish.britishcouncil.org</p>	
Practice idea:	List the key points in an ideal education, as you see it.	
Listening link:	<p>Elementary school IB programme - audio</p> 	
Quiz Me! Conversation card:	<p>Card number C7 below is from Starter pack 1, available at englishbooks.jp, Amazon and Rakuten</p>	

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**What was
your best
subject at
school?**

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